




**WORLD<sup>®</sup>  
SCOUTING**

A young person with dark hair, wearing a white t-shirt, is smiling and holding a small, dark brown tortoise with both hands. The tortoise is facing right. The background is a blurred, dry, brownish landscape, likely a field or scrubland. The lighting is bright, suggesting it's daytime.

Greece wildfires 2021



**176** Member Organizations

Open to **all**

**57** Million members

Shared **Values**

Co-educational

Worlds **largest** non-formal educational **youth** movement

# Be prepared



**SCOUTS**  
*for* **SDGs**





### **Humanitarian Non-Formal Education**

Equipping Youth through the Scout programme with knowledge and capacity to undertake humanitarian action.



### **Preparing our NSOs**

Capacity building and support for NSOs to prepare for, and respond to, humanitarian crises, with a focus on SfH.



### **Scouting in Humanitarian Settings**

Developing further Scouting opportunities for Forcibly Displaced Persons living in humanitarian settings.



### **Underpinned by...**

Cross-cutting themes that support and enable the main three areas of focus.



**Our roadmap to be  
'BETTER PREPARED'  
for disasters and crises**



# Scouting in Humanitarian Action - Europe

STORM BORIS

WILDFIRES

FLOODS


REFUGEES / IDPs





# Storm Boris

Storm Boris caused devastating floods across central Europe, with Austria, Poland, Czechia, Slovakia, Germany and Hungary experiencing over a month's worth of rain in just a few days. The Polish government declared a state of emergency, many towns in Czechia are without electricity and hot water, and evacuations are underway across several other countries.

In the face of this crisis, #Scouts responded:

 In Poland, Scouts have mobilised to affected areas, offering critical psychological support to those impacted.

 In Czechia, Scouts are assisting local authorities and emergency services with preventive measures, while Scout centres are providing shelter for evacuees.

 Scouts in Austria, Hungary, Germany and Slovakia are assessing the ongoing impact and standing by their communities, offering hands-on assistance where it's needed most.



# Wildfires - Greece

Over two months, over 500 fires erupted in Greece, causing the destruction of more than 750 000 acres of forest.

In the face of this crisis, **#Scouts** responded:

**GR** Volunteered and coordinated with municipalities, civil society groups, and citizens.

Patrolled forest areas to help prevent wildfire spread.

Assisted in restoring damaged buildings and supporting local communities.

Provided food, hygiene products, and basic supplies to vulnerable groups.

Collected aid for wildfire victims and firefighters.

Collaborated with civil protection and local authorities on fire protection efforts.

The Greek scouts continue to work towards preparedness and are working with the national authorities on a 6-year reforestation programme.





# UAct – War in Ukraine

PLROSKCZLTLVMDUAHU

- 35,000 Scouts supported Ukrainian children and families across Ukraine and neighbouring countries.
- Provided shelter, border support, essential items, daycare, and psychological first aid.
- Helped over 9,000 young Ukrainians join local Scout groups and camps.
- Ran educational and skills-building activities in shelters and youth centres.
- Integrated refugee children into local Scout groups in nine countries.
- Adapted youth programs to support integration and resilience.
- Managed UNICEF Blue Dots to assist refugee families with key information.
- Hungarian Scouts worked with the Ministry of Education to support Ukrainian students.

Ongoing efforts continue to engage and support Ukrainian youth through Scouting activities and crisis preparedness.



# Project, Partnership Objective & Goal



Our key objective is to **provide on-the-ground emergency support to children and young people displaced or affected by the war in Ukraine.**

This includes **supply distribution, referral to Blue Dots and other services, integration efforts and non-formal education.**

The goal of the project is to leverage a universal youth engagement platform by mobilizing and orienting Scouts and young volunteers to support UNICEF ECARO cross-sectoral response to the Ukraine refugee crisis through the **delivery of frontline support, integration, competency-building methods and meaningful participation.**



# Impact

## Short term

- Immediate response actions
- Food & Supply distribution
- Increasing access and providing necessary critical information on services

## Medium term

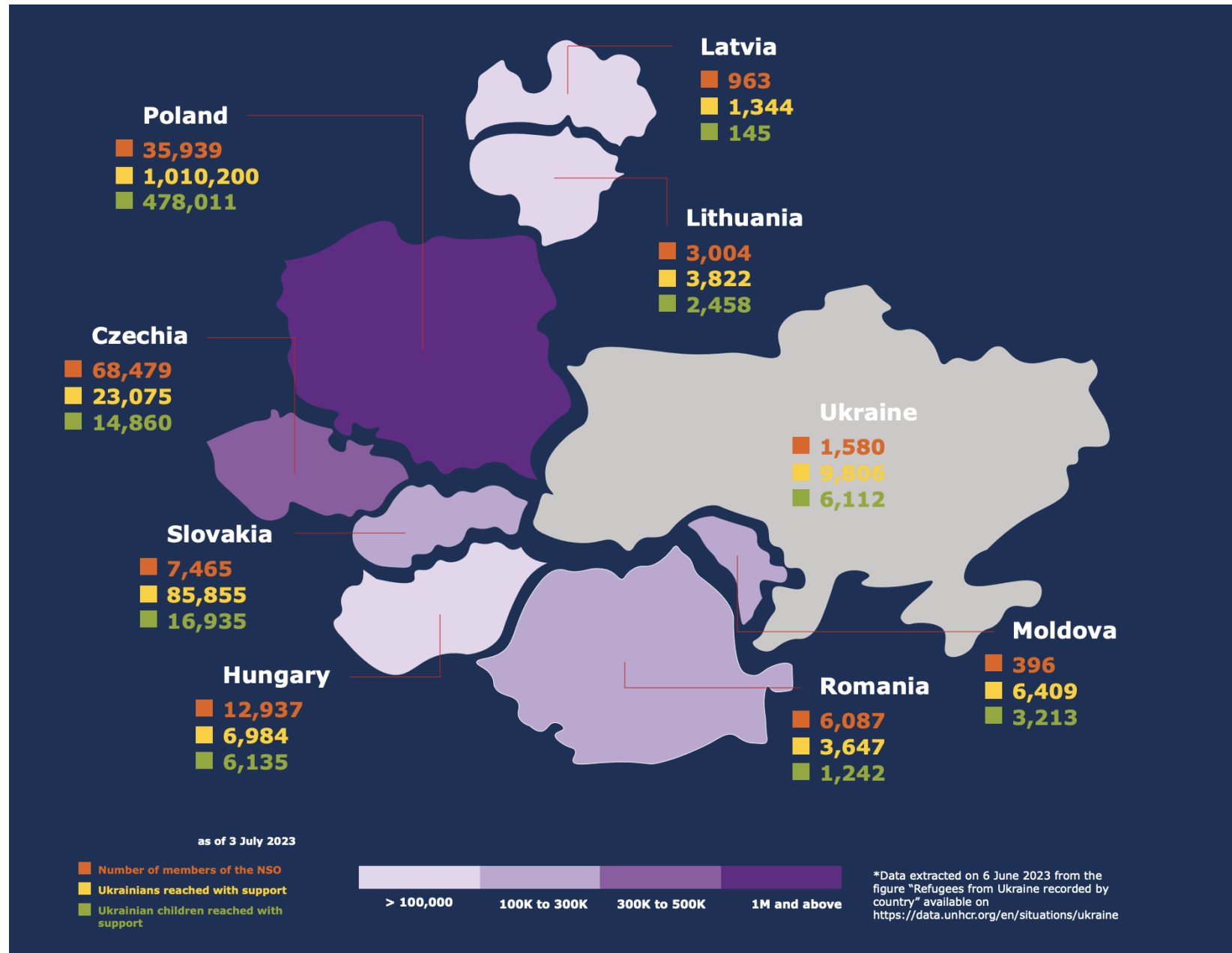
- Capacity and needs assessment leading to preparing a relevant response and integration within national Scouting
- Revised budget, new KPIs and project Intervention

## Long term

- Establish Scouts as peer-support volunteers and change agents for adolescent refugees as they face integration in their new communities
- Education for HA is built into Scouting's programme, both of which should be adaptable to the local context and humanitarian needs
- Sustainable trust, BY youth

# 1,144,136

Refugees/IDPs



The illustration features six diverse individuals of various ages and ethnicities. In the center, a man with short brown hair and a blue shirt smiles. To his right, a woman with long brown hair and glasses also smiles. Below them, a woman with long blonde hair is visible. On the left, a man with a beard and a blue shirt with a 'unicef' logo is holding a yellow folder. In the bottom left, a woman with long dark hair and a purple shirt smiles. In the bottom right, a woman with long blonde hair and a blue shirt with a Scout emblem is shown. The background is a mix of purple and blue with some abstract shapes.

# Scouts Diary

A captivating collection of Scouts' personal experiences in their humanitarian response for Ukraine

**“ROMANIAN SCOUTS' RAPID, STRUCTURED, AND COMPASSIONATE RESPONSE AT THE BORDER”**

**“ONE STEP CLOSER TO COMFORT”**

**“APPLYING MY STRENGTHS TO GIVE REFUGEE CHILDREN A SENSE OF COMMUNITY”**

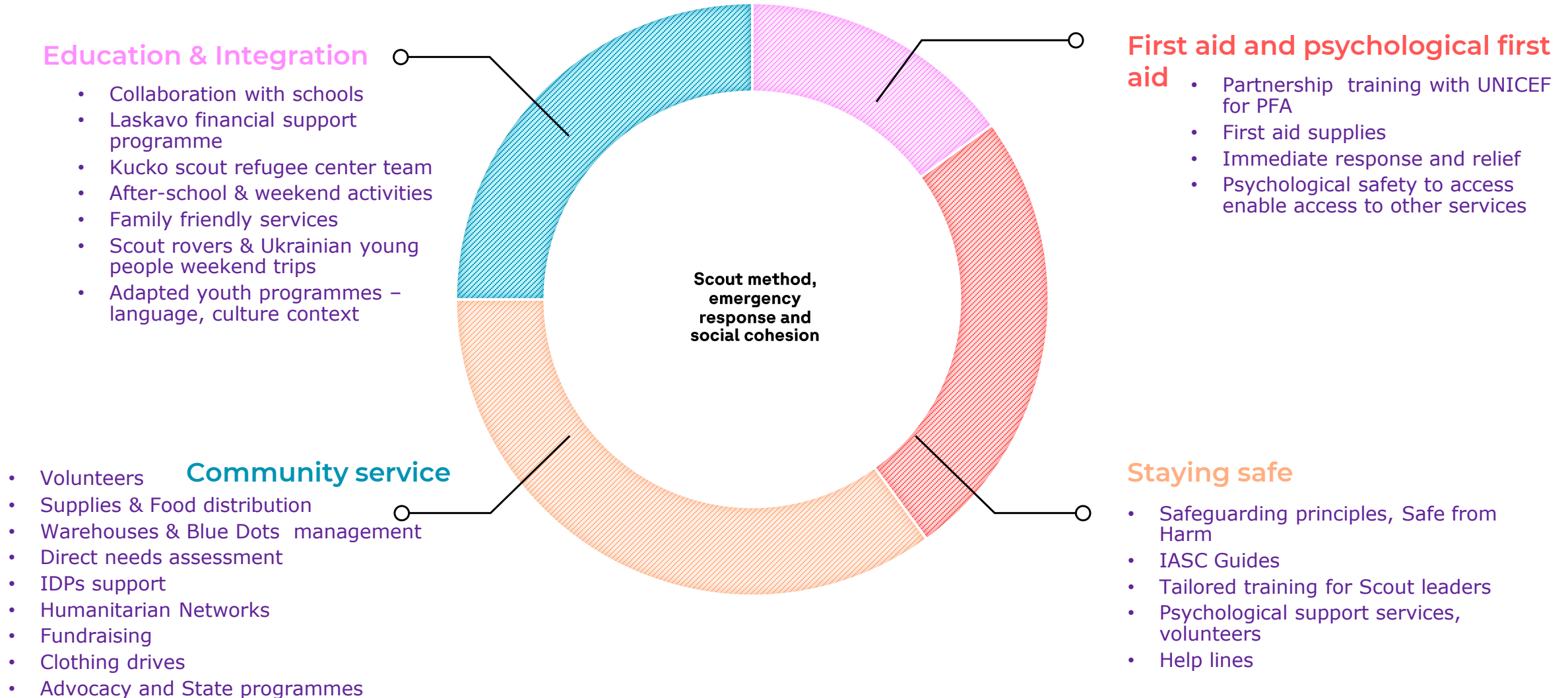




***“We weren’t exactly sure what kind of help we could give once we reached the border, but we didn’t want to just wait for instructions before assessing the situation, and we knew a plan could take a week or more to arrive. Families were suffering and we wanted to act immediately and coordinate the response based on what we identify at the border, so we headed off to see for ourselves,” ...explained Raluca***



# Capacity to respond & Support



# Successes & Challenges

1

**Success:** The adaptability of the Scout Method to provide holistic support to refugees, through volunteers, programme and camps.

2

**Success:** Collaborating with experts in the education system and psychologist to work together cohesively in the support provided.

3

**Success:** Reinforcement and consistent implementation of SafeFromHarm and PFA in a HA context.

4

**Challenge:** Continuously refocusing or identify ways to extend reach to affected population, in the changing circumstances and project plans.

5

**Challenge:** Supporting staff and volunteer motivation, capacity and dealing with affects of long term intervention.

6

**Challenge:** Trust of young people as actors in HA context. Action BY youth.

# The future ....

**Active inclusion – share social responsibility** - By understanding the value of inclusiveness and social cohesion, Scouts engage as change agents and peer support in their communities by removing barriers to participation and integrating new and underrepresented groups.

In particular, through:

- ◆ **Integration** – Engage and integrate affected populations through local and national Scout camps and local activities
- ◆ **Education** - Design, promote, and disseminate educational programmes and capacity-building training, integrating components for preparedness into new and current initiatives.
- ◆ **Collaboration** – Scouts are a sustainable universal youth engagement network that mobilizes and orients Scout volunteers to actively support a cross-sectoral response to humanitarian and social issues, by providing frontline assistance, integration programmes, and non-formal education.

# Ready for life

Life

LIFE

Life

Life



Life



